



**L'Ecole Française
Internationale de Podgorica**

LA MATERNELLE
PS-MS-GS
3 - 4 - 5 YEARS OLD



A TYPICAL DAY

We teach the nursery school programme validated by the French Ministry of Education, with an approach inspired by different pedagogies: project pedagogy, Montessori. The teacher organises the day according to the programme and the age of the child around a variety of activities and communication exercises, often in a playful way. The small number of pupils (15) allows the teacher to spend more time individually with each pupil and encourages concentration thanks to a calm environment. The French teacher is qualified and specialised in teaching pupils aged from 3 to 10. The ASEM (agent spécialisé des écoles maternelles) is present full time to accompany the children in their daily tasks.

An English teacher is present in the class on Wednesday and Friday in co-education with the French teacher. Similarly, a Montenegrin teacher provides activities in Montenegrin on Monday and Thursday.

- 8.20 am Welcome children to the classroom
- 8.50 am Regroup and oral language
- 9.00 am Supervised workshops, Independent workshops
- 9.50 am Staggered assembly
- 10:00 am Recreation outside
- 10.30 am Physical activities
- 11.00 am Storytelling, songs and rhymes
- 11.30 am Lunch break
- 12.30 pm Start of nap for PS and MS
- End of the day Wednesday and Friday
- 1.00 pm Calm time for the GS
- 1.20 pm Supervised workshops, independent workshops with the GS
- 2.30 pm Waking up for PS and MS, oral and written language
- 2.45 pm Recreation outside
- 3.15 pm Discovery of the world, independent workshops
- 4.00 pm End of the day Monday, Tuesday and Thursday



At the French school in Podgorica, your child will receive a French education from an early age.

Although kindergarten is optional in Montenegro, it is compulsory since September 2019 in France for children who have reached the age of 3.

For parents who are not used to the Ecole Maternelle system, sending a 3 years old child to school may seem early. However, the French Kindergarten curriculum is designed to follow the development of the child according to his/her age. Our teaching, mainly in French, allows the children to become fluent in French as well as English and Montenegrin and to socialise with their peers.

At the end of our curriculum, at the age of 6, the child also acquired the necessary skills in reading, writing and arithmetic to enable him/her to make an excellent start in primary school.

Many activities, outings and workshops allow the children to learn while having fun.

"My daughter is in this school since a few months now and we are very pleased with the program. We were looking for a great french and international school and we definitely found it! She learned french and progressed in English and Montenegrin as well! The teachers are really invested. My daughter loves doing manual activities and she does a lot of them in this school (they even built a compost!)."

Petit Scarabée

"Our daughter is going to the Maternal at the moment and we are very pleased with the program. The class is very organized, learning orientated, lots of play, separate room for naps, beautiful building, very nice lunch room, nice outdoor space for the children to play when the weather is good, and they even have a gymnasium in the lower level for the inclement weather days. I recommend this school."

Jessica Lio Henry





OUR SCHOOL

The French International School of Podgorica, established in 2018, welcomes children of all nationalities from kindergarten to 12th grade.

The children receive a solid multilingual education. Secondary school students prepare for the National Certificate of Education and the Baccalaureate.

At all levels, the methods used make the student an active participant in his or her learning by developing responsibility, autonomy, cooperation and perseverance. The small number of students allows for personalised support aimed at personal development and excellence.

The school places environmental questions at the centre of its practices: knowing one's environment, respecting it, the issues at stake, the practices to be implemented to train the future citizens of tomorrow.

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